



**Conference CICY 2 – Cyberbullying: Theory, Research, Solutions**  
**Poznań, June 3–4,**



UNIVERSITÉ  
DE LORRAINE



Uniwersytet  
Wrocławski



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**Małgorzata Wójcik**, Uniwersytet SWPS

The first edition of the CICY (*Colloque international sur le cyberharcèlement*) Conference dedicated primarily to the broad concept of cyberbullying, took place in Nancy (France) in December 2022. The conference brought together a diverse international group of researchers representing various fields of study, including psychology, education, communication, media studies, sociology, anthropology, linguistics, as well as law and criminology. The course of the conference confirmed that the issue of cyberbullying requires interdisciplinary meetings.

It is with great pleasure that we are inviting you to the second edition, organized by Polish and French academic institutions, this time in Poznań on June 3-4, 2024. We are also joined by non-governmental organizations actively engaged in cyberbullying prevention: the Orange Foundation, the School with Class Foundation, and the Empowering Children Foundation.

As conference organizers, we are guided by a unique philosophy in approaching the issue of electronic aggression in its various forms.

Firstly, we are interested in exploring electronic aggression in its diverse dimensions: peer cyberbullying, cyberbullying in the workplace, online hate speech (including towards marginalized groups and individuals as well as institutions supporting them, such as migrants, representatives of sexual, religious, or national minorities), and electronic aggression as a component of political activities, among others.

Secondly, we aim to analyze the phenomenon of electronic aggression in connection with the overall realm of people's experiences, including the face-to-face violence they encounter in their social spaces (e.g., at school or in the workplace).

Thirdly, we emphasize the importance of taking into account perspectives from representatives of various scientific fields, each providing a unique insight into the phenomenon we are interested in. We believe that creating a space for such

interdisciplinary meetings helps understand, to the extent possible, the mechanisms leading to electronic aggression, its manifestations, and its consequences.

Fourthly, we strongly believe that research in this area should be applied practically for preventive and intervention efforts. Therefore, we want our conference to be a real opportunity for researchers, practitioners, as well as students in social and humanistic fields to come together.

We have designed our entire program to align with the principles outlined here. We hope that our invitation will prove to be appealing to you.

**Here are the researchers who have tentatively agreed to deliver keynote lectures:**

**Konrad Ciesiołkiewicz**, Fundacja Orange

**Marek Kaczmarzyk**, Uniwersytet Śląski

**Piotr Plichta**, Uniwersytet Wrocławski

**Michał Ptaszyński**, Kitami University of Technology

**Jacek Pyżalski**, Uniwersytet im. Adama Mickiewicza w Poznaniu

**Bérengère Stassin**, Université de Lorraine

**Małgorzata Wójcik**, Uniwersytet SWPS

**Izabela Zych**, Universidad de Córdoba

**Those who wish to actively participate in the conference and present their papers are encouraged to explore topics within one of the three proposed thematic areas.**

**We invite you to use the form to submit presentation titles. After the acceptance of abstracts by the Scientific Committee, you can register for the conference.**

### **Topic 1: Cyber Violence Across Life Stages – Transitions and Critical Moments**

Within this theme, we invite submissions addressing the connections between online violence and the specifics of different life stages. We aim to explore differences in online and offline violence as experienced, perceived, and interpreted by children, teenagers, adults, and seniors. As research on cyber violence, until recently, focused

mainly on young publics and educational context, we would like to highlight studies about other age groups, and comparative approaches. Speakers are encouraged to present the results of their own research, literature reviews, or theoretical analyses.

Below are sample topics that could serve as presentation themes:

- Cyberbullying in schools and higher education institutions,
- Youth subcultures and their affiliation to cyber violence,
- Coping strategies for dealing with cyber violence and cyberbullying at various life stages,
- Seniors' experiences of cyber violence,
- Digital inequalities and the experiences of violence and exclusion online,
- Consequences of experiencing cyberbullying and cyber violence at different life stages.

## **Topic 2: Electronic Aggression Against Disadvantaged Groups**

Within the second thematic area, we invite submissions addressing cyber violence targeting individuals or groups who are disadvantaged, and in some situations, this may manifest as online hate speech. Particularly vulnerable groups include individuals with disabilities or specific illnesses, migrants, representatives of gender and sexual minorities, and other groups differing from the majority population. Numerous studies highlight the complex situation of individuals from disadvantaged groups in the digital world and how they are highly susceptible to violence, including online violence. The situation of these individuals is exacerbated by the lack of preventive and intervention measures tailored to their needs and social context.

Within this theme, we encourage presentations on topics such as:

- The scale and specifics of cyber violence against different disadvantaged groups and individuals,
- Preventing cyber violence against disadvantaged groups and individuals, and intervention measures in case of its occurrence, including the need for specific solutions,
- The specifics of media education directed towards individuals from disadvantaged groups.

### Topic 3: How to Research (Cyber)Violence? Methodological Challenges in Studying the Experiences of Victims, Perpetrators, and Bystanders

Issues related to the selection of appropriate research methods and analytical strategies are central to the accurate and reliable measurement of social phenomena. Within the third theme, we aim to create a space for discussion and exchange of experiences associated with the construction and adaptation of research tools, the application of specific methods and analytical techniques, as well as the conceptualization and operationalization of constructs related to (cyber)violence. Contributions may include the presentation of original research, as well as conceptual and theoretical analyses. We hope for critical reflection that will inspire researchers to analyze current research practices and construct new approaches, methods, and research techniques.

We encourage submissions presenting:

- Challenges faced by researchers in qualitative, quantitative, and mixed-method approaches (e.g., sample selection, representativeness, generalizability of results),
- The importance of theoretical assumptions, accurate conceptualization, and operationalization in (cyber)violence research,
- Opportunities for integrating existing knowledge with critical reflection on both methodological and theoretical aspects,
- Practices in constructing and adapting research tools,
- Connections between methodological issues and practical implications, mainly in the prevention and intervention of (cyber)violence.

#### Student Session



We invite students to submit presentations showcasing research results on bullying and cyberbullying, relevant literature reviews, and social innovations affecting the well-being of groups vulnerable to social exclusion and various discriminatory behaviors. We also encourage presentations on educational activities conducted by student organizations, such as workshops and projects with young people.

### **Special Session**

Organizations Supporting Disadvantaged Groups as Institutions Experiencing (Cyber)Violence (session in Polish), led by Iwona Chmura-Rutkowska

In today's world, non-governmental organizations – including those supporting various individuals from disadvantaged groups (e.g., migrants, LGBT+ individuals, representatives of ethnic minorities, former prisoners, etc.) – are actively involved in online activities, presenting their work and communicating with audiences on the internet. Often, the profiles of these organizations or specific professionals are attacked online by individuals who frequently exhibit negative attitudes towards those whom these organizations assist. This session will take the form of a panel discussion during which invited representatives from non-governmental organizations will share their experiences and discuss how they cope with (cyber)violence to which they themselves fall victim.

### **Workshops for Conference Participants**

Active and passive conference participants are invited to participate in eight confirmed workshops, some conducted in English and some in Polish. We have divided them into workshops for researchers and workshops for practitioners, but participants are welcome to choose based on their preferences and interests. Please note that registration is on a first-come, first-served basis, as the number of slots for workshops is limited.

#### **Workshops for Researchers:**

1. *How to Prepare a Meaningful Questionnaire for Research on the Prevalence of Peer (Cyber)Violence?* – led by Jacek Pyżalski
2. *Grounded Theory in Bullying Research* – led by Małgorzata Wójcik
3. *Qualitative Research on Cyber(Violence): Introduction to Computer-Aided Data Analysis using MAXQDA* – led by Jakub Mróz

4. *Dealing with Cyber(Violence): Do Special Educational Needs Make a Difference, and What Changes?* – led by Piotr Plichta

### **Workshops for Practitioners:**

1. *The Vicious Circle of Bullying: Interactive Workshops on the Interpersonal Dynamics of Peer Groups* – led by Jakub Mróz

2. *Participatory Action Research with Youth (YPAR): How to Engage Youth in Bullying and Cyberbullying Prevention* – led by Małgorzata Wójcik

3. *Common Mistakes in Bullying (Cyber)Violence Prevention and Intervention* – led by Jacek Pyżalski

4. *What is the IMPACT Program, and How to Use it in Cyberbullying Prevention?* – led by Piotr Plichta

### **Other Program Points**

Additionally, we plan to organize workshops led by individuals from non-governmental organizations. The workshop titles will be announced at a later date.

### **Conference Venue**

Poznań, Adam Mickiewicz University in Poznań

Campus 'Ogrody', Augustyna Szamarzewskiego 89 Street

### **Conference Language**

Some presentations and workshops will be conducted in English, and some in Polish. Information regarding the language of the workshops is provided in this invitation. Translation services will not be provided.

### **Conference Fee**

The conference fee is as follows:

- For participants presenting accepted presentations – 570 PLN (140 Euro); please make the payment when the Scientific Committee accepts the presentation abstracts. **Fees for active participation with presentations are to be paid by May 15**, following the acceptance of abstracts.
- For participants who will not be presenting – 390 PLN (90 Euro). **Fees for passive participation are to be paid by April 15**.

The conference fee includes participation in the conference, conference materials, as well as lunches and coffee breaks on both days of the conference. Additionally, participants have the option to attend the conference dinner on the first day for an additional fee of 200 PLN (50 Euro).

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Additionally, participants have the option to attend the conference dinner on the first day for an extra fee. The fee for the dinner is 200 PLN (50 Euro).

For foreign participants: Payments should be made to the account of Adam Mickiewicz University in Poznan, with the following details: Account number: PL7710901362000000036017903, SWIFT: WBKPPLPP. Please ensure to include the subaccount number KNO011002 in the transfer title.

## **Publication of Materials**

We plan to publish the conference papers in scientific journals issued by the Faculty of Educational Studies at Adam Mickiewicz University – provided they receive positive reviews.

## **Abstract Submission Rules**

1. Abstracts can only be submitted through the registration form until March 14, 2024.
2. Each registration form allows the submission of only one abstract.



3. The abstract content should include an introduction, objective, method, and results for empirical studies, or a clearly defined purpose for theoretical presentations.

4. The abstract text should be formatted according to APA 7 standards and should not exceed 300 words.

7. The Scientific Committee will select abstracts for the conference based on their alignment with the conference theme and their theoretical and methodological accuracy.

8. Notification of acceptance will be sent via email no later than April 15, 2024.

**All the inquires concerning the conference please send to [cicy2conference@amu.edu.pl](mailto:cicy2conference@amu.edu.pl)**

**The submission form is available at the following link:**

**<https://forms.office.com/e/KDew4maK8R>**