

## 8<sup>th</sup> International Pedagogic and Linguistic ERL CONFERENCE

### EDUCATIONAL ROLE OF LANGUAGE – LANGUAGE in ACTIONS, ACTIONS in LANGUAGE

Poznań (Poland), 5-6 June 2025

#### CONFERENCE PROGRAMME

**NOTE: All the times shown are in accordance with Central European Time**

**Venue:** Poznań, Adam Mickiewicz University in Poznań, Faculty of Educational Studies  
ul. Szamarzewskiego 89

Outline & plenary sessions

#### Day 1 – June 5, 2025 (Thursday)

08.30-09.00	Registration
<b>PLENARY SESSION (Hall 508)</b>	
09.00-09.15	Dobrochna Hildebrandt-Wypych (Poland, Adam Mickiewicz University in Poznań) <b>Opening the ERL Conference</b>
09.15-09.40	Michał Daszkiewicz (ERLA; Poland, University of Gdańsk): <b><i>ERL in 2025 – moving from beliefs to actions (Cycle II, Year 3).</i></b>
09.40-10.10	Robert Lew (Adam Mickiewicz University in Poznań, Poland): <b><i>LLM chatbots as intelligent and patient teachers? The case of learning English vocabulary with chatbots</i></b>
10.10-10.40	Aleksandra Wach (Adam Mickiewicz University in Poznań, Poland): <b><i>Sustainable development goals through problem-based learning in language teacher education</i></b>
11.00-11.15	Coffee & snacks
11.15-12.45	<b>GROUP SESSIONS 1-2</b>
13.00-14.00	Lunch (Hyde Park Szamarzewo, Building E)
14.00-14.45	Roberta Michnick Golinkoff (University of Delaware, USA) <b>Carving events for language: where action meets word</b>
15.00-16.30	<b>GROUP SESSIONS 3-4</b>
Conference dinner (Hyde Park Szamarzewo, Building E)	

#### Day 2 – June 6, 2025 (Friday)

08.00-09.00	<b>Workshop Slot: Research involving ethnic community</b> [Room 021] Shreya Barbara (India, Iksha Education and Research Centre), Rupanjoli Hazarika (India, Suren Das College):
<b>PLENARY SESSION</b>	
09.00-09.45	María Elena Gómez Parra (Spain, University of Cordoba), Robert Espejo (Spain, University of Cordoba): <b><i>What do bilinguals expect from bilingual education?</i></b>
09.45-10.30	Małgorzata Pilecka (Ateneum Academy in Gdańsk, Poland): <b>When a song becomes a weapon: Propaganda songs for children in totalitarian political systems of the 20th and 21st century</b>
10.30-10.50	<b>ERL Project Call</b> - Michał Daszkiewicz: (ERLA; Poland, University of Gdańsk) <b><i>Boosting the educational position of language – ERL conceptual Bank</i></b>
11.00-11.15	Coffee & snacks
11.15-13.00	<b>GROUP SESSIONS 5 &amp; 6</b>
13.00-14.00	Lunch (Hyde Park Szamarzewo, Building E)
14.00-15.30	<b>GROUP SESSIONS 7 &amp; 8</b>
15.30-16.00	ROUND-UP (Hall 508)
16.00	ERLA Meeting (Hall 508)
18.00	Sightseeing tour with a guide

**Following the conference, do stay in touch, join ERLA yourself / ERLG with your institution, submit a paper to ERL Journal, accompany us on the ERL Trajectory! For more, see the last page of this programme.**

## Day 1: June 5, 2025 (Thursday)

### ACTIONS → LANGUAGE

#### 11.15-12.45 GROUP SESSIONS 1-2

	<b>SPOKEN LANGUAGE</b>  <b>SESSION 1: Room 021</b> <b>Moderator:</b>	<b>WRITTEN LANGUAGE</b>  <b>SESSION 2: Room 210</b> <b>Moderator:</b>
11.15-11.35	Ivana Vargová (Slovakia, Constantine the Philosopher University in Nitra): <b>Wordless-books-triggered conversations</b>	Linda Lin (Hong Kong, The Hong Kong Polytechnic University): <b>Integrating prompt writing into EAP curricula: Insights from PhD students' prompt writing development</b>
11.40-11.55	Michał Daszkiewicz (Poland, University of Gdańsk), Andre Kurowski (United Kingdom, University of Chichester): <b>The Speaking Ego</b>	Harald Bergh (Norway, Inland Norway University of Applied Sciences): <b>Offense and humor in literature and the development of critical and emotional reading skills</b>
12.00-12.20	Nejira Mulahmetovic, Nadira Puškar Mustafić (Bosnia and Herzegovina, International University Sarajevo): <b>Language as a catalyst of holistic learning: integrating visual and verbal expression in education</b>	Milena Sazdovska Pigulovska, Sonja Kitanovska Kimovska, Solzica Popovska (North Macedonia, Ss. Cyril and Methodius University): <b>Students' awareness of pragmatic aspects and its impact on translation performance</b>
12.25-12.45	<b>Discussion</b>	<b>Discussion</b>

#### 15.00-16.30 GROUP SESSIONS 1-2

	<b>DIGITAL SUPPORT</b>  <b>SESSION 3: Room 021</b> <b>Moderator:</b>	<b>HUMAN ELEMENT</b>  <b>SESSION 4: Room 210</b> <b>Moderator:</b>
15.00-15.20	Anna Dąbrowska (Poland, University of Warsaw): <b>Writing – thinking – action. Are writing skills necessary in the times of GPT? – a review of research</b>	Maya Muhic (North Macedonia, South East European University), Aleksandar Takovski (AAB College, Kosovo), : <b>Language, actions, and taboos in pedagogy: navigating sensitive topics in the classroom</b>
15.25-15.45	Giuli Shabashvili (Georgia, Ivane Javakhishvili Tbilisi State University), Ketevan Gochitashvili (Georgia, University Geomedi): <b>Rhetorical strategies in digital storytelling: analyzing ethos, pathos, and logos in short video presentations</b>	Ervin Kovačević (Bosnia and Herzegovina, International University of Sarajevo): <b>From words to actions: how my least favorite professor's communication style affects my emotional regulation in class</b>
15.50-16.10	Alina Resceanu (Romania, University of Craiova): <b>The active role of language in Romanian teenagers' digital communication</b>	Ibrahim Tailu Koroma, Joe Ad Alie, Aisha Ibrahim Fofana (Sierra Leone, Fourah Bay College): <b>Gender base violence</b>
16.10-16.30	<b>Discussion</b>	<b>Discussion</b>

## Day 2: June 6, 2025 (Friday)

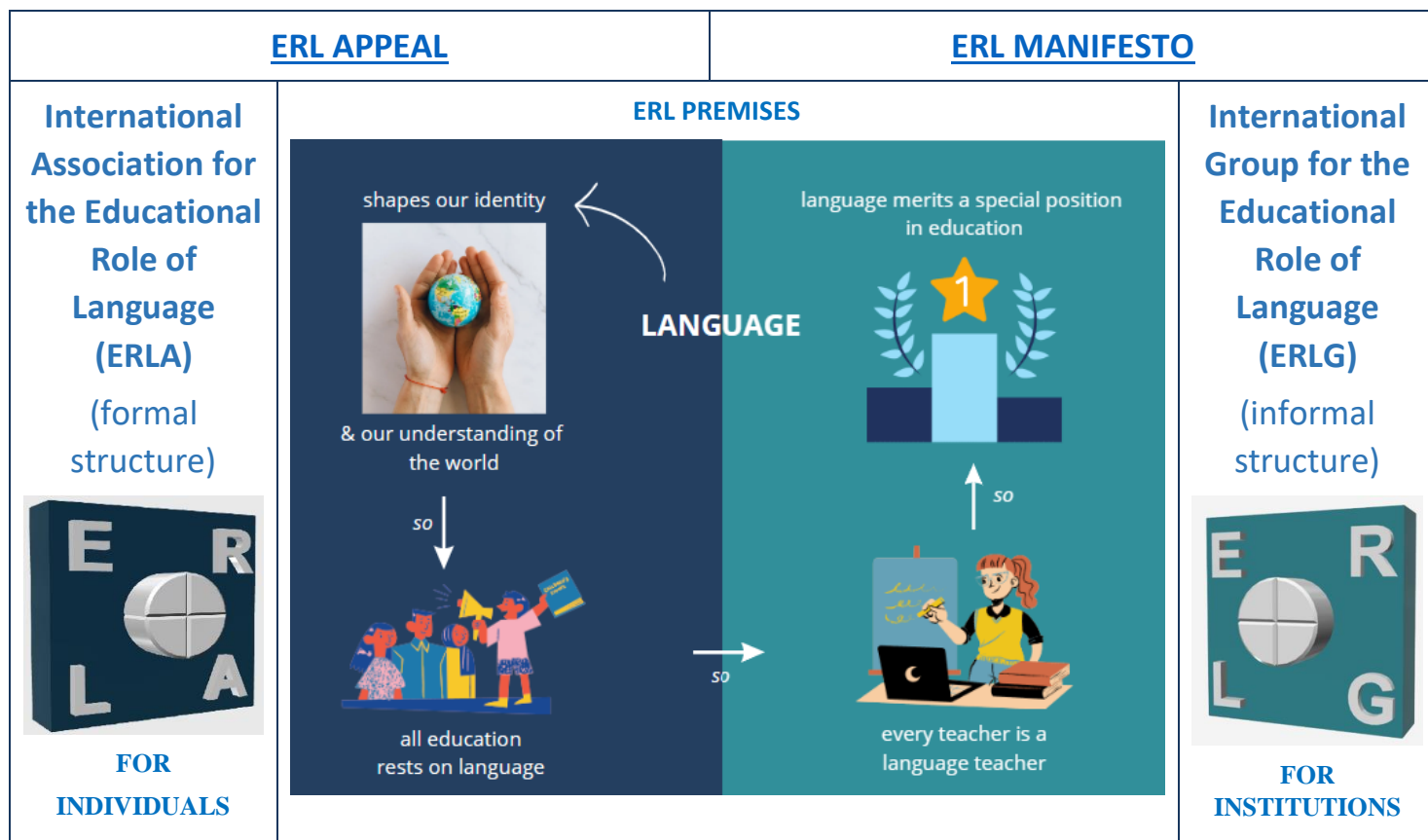
### LANGUAGE → ACTIONS

#### 11.15-12.45 GROUP SESSIONS 5 & 6

	<b>SCHOOLING</b>	<b>CULTURE</b>
	<u>SESSION 4: Room 021</u> Moderator:	<u>SESSION 5: Room 210</u> Moderator:
11.15-11.35	Miroslav Kolar (Slovakia, Constantine the Philosopher University in Nitra), Zuzana Sándorová (Slovakia, Constantine the Philosopher University in Nitra): <b><i>Integrating drama into education: theoretical foundations and contemporary challenges</i></b>	Anastasia Khawaja (Palestine, Arab American University), Amanda Khalaf (Palestine, Arab American University): <b><i>Language, identity, and resistance: constructing multidimensional awareness projects in medical English courses in Palestine</i></b>
11.35-11.55	Patricia Arnaiz Castro (Spain, University of A Coruña), José Ángel Roldán Casas (Spain, University of Córdoba): <b><i>Global citizenship in bilingual education: assessing learners' perspectives across educational level</i></b>	Ivana Drenjanin (Poland, Akademia Ateneum in Gdansk): <b><i>Building a bridge through language: interethnic youth practices in Kosovo's divided education</i></b>
11.55-12.15	Jens Skarkerud Haugan (Norway, Inland Norway University of Applied Sciences): <b><i>How to express actions in the two written varieties of Norwegian – teaching and learning grammar and style</i></b>	Kaia DeMatteo (University of Massachusetts, USA): <b><i>Mgeni ni baraka: A transdisciplinary study of host families in a university Swahili homestay program in Tanzania</i></b>
12.15-12.35	Mart Rannut (University of Tartu, Estonia): <b><i>Language output: cognition-affection-behavior triangle at individual and collective levels</i></b>	Rupanjoli Hazarika (India, Suren Das College), Shreya Barbara (India, Iksha Education and Research Centre): <b><i>Significance of oral traditions in shaping our language, beliefs and thoughts; perspectives from the Karbi ethnic community in Assam, India</i></b>
12.35-12.55	Agata Rataszewska (Poland, Adam Mickiewicz University in Poznań): <b><i>Changing with age: our voice in teaching</i></b>	Justina Ardzijauskienė (Lithuania, University of Vilnius), Daiva Jakavonytė-Staškuvienė (Lithuania, Vytautas Magnus University): <b><i>"The role of Lithuanian heritage language schools in cultural identity and language learning: perceptions of parents and teachers"</i></b>

#### 14.00-15.30 GROUP SESSIONS 7 & 8

	<b>METHODOLOGY</b>	<b>PERSONALITY</b>
	<u>SESSION 6: Room 021</u> Moderator:	<u>SESSION 7: Room 210</u> Moderator:
14.00-14.20	Michalina Kasprzak (Poland, Adam Mickiewicz University in Poznań): <b><i>Multilingual language practices as action in Polish schools in Spain</i></b>	Rahul Putty (India, Manipal Academy of Higher Education): <b><i>Assumptions, attitudes, and aspirations towards first language learning in India</i></b>
14.25-14.55	Georgi Dimitrov (Bulgaria, University of National and World Economy): <b><i>Simultaneity of language and actions in creating meaning</i></b>	Elvira Küün (Estonia, Narva College of Tartu University), Andrei Uljev (Estonia, Narva College of Tartu University): <b><i>Teachers' level of proficiency in the national language and stress in teaching: what opportunities do teachers see for reducing work stress?</i></b>
15.00-15.20	Pilar Couto Cantero (Spain, University of A Coruña), Francisco J. Marín (Spain, Universidad de Córdoba): <b><i>Bilingualism and employability. perceptions of secondary education and bacallaureate students in Spain</i></b>	Ion Resceanu (Romania, University of Craiova): <b><i>Image as language in action: some aspects on the biblical interpretation of creation of man</i></b>
15.20-15.30	<b><i>Discussion</i></b>	<b><i>Discussion</i></b>



Please **NOTE** that the two ERL structures above are **NOT the same** as **ERL Network**, which is an additional informal structure (created in 2016, i.e. prior to ERL Association & ERL Group), hosted by a website of the University of Gdańsk (Poland) – [Educational Role of Language Network](https://educationalroleoflanguage.org/erl-network/). As the earliest entity, ERL Network remains the official organiser of ERL Conferences.

## Educational Role of Language Journal

<https://educationalroleoflanguage.org/erl-journal/>

Go to our main page to see ERL Journal's key data & 10 quality benchmarks, trajectory and themes, index of things, all titles published, alphabetical list of issues, the geographical diversity of ERL Journal, and the list of databases.

**Volume 2025-1(13) – “ACTIONS IN LANGUAGE EDUCATION” – CALL FOR PAPERS:**

<https://educationalroleoflanguage.org/erl-journal/erl-journal-issues/>

