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*Tytuł pracy doktorskiej: Sensitive reading, active teaching methods, teacher, early school education program, research.*

*In the dissertation, I made an attempt to present the model of what I call impression reading as an active method that can be used in the early childhood education curriculum. I propose that the teaching-learning process of pupils in the first stage of education should include integrated school tasks.*

*Children should be motivated, develop their creative activity, and experience various ways of achieving success in gaining social, emotional and cognitive competences – only such a program makes sense. I drew attention to the role of teachers, who, being creative themselves, constantly exceed their own upper limits, igniting in students the desire to present similar attitudes.*

*In the methodology used in this work, I conducted a randomised experiment. Thus, model of impression reading includes: Teacher's involvement and selection of a book for community reading; Establishing friendly relations between the teacher and children and among the children themselves; Creating a climate of emotional security; Creating a community of students and the teacher; Preparing a space for reading; Placement of children; Developing imagination and lateral thinking, the role of free time; The starting moment of impression reading; Impressive reading of a literary text; Integrated school tasks and other ways to keep students engaged with the book.*