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The social functions of early school education in Finland. Egalitarianism — Sisu — Excellence.

The dissertation addresses the social functions of early childhood education in the Finnish education system. This dissertation consists of two parts. The first part contains a theoretical analysis that explains the essence of the social functions of education, educational ideologies and the key words in the dissertation: egalitarianism, Sisu, excellence. A characterisation of the Finnish education system was also made, with a special focus on the first educational stage. The empirical part included a presentation of the methodological conception of the thesis, a description, analysis and presentation of the results of the own research carried out in university practice schools in Finland. The obtained data made it possible to point out pedagogical implications for educational practice in the context of Polish early childhood education. The research was conducted in English with a group of pedagogical students, university school teachers and university lecturers.