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Identity of academic youth in the context of a globalizing world.

Abstract

The sense of identity of young people in the transition from adolescence to adulthood, as well as from education to the labour market, appears to be an extremely intriguing subject. Undertaking this issue is particularly significant in the era of permanent changes, the direction of which is set by young people. Academic youth participating in today's world are forced to deal not only with the changes related to their inner life and the specificity of the development phase but also with the changes taking place in the reality they find. The outlined problematic served as an inspiration to explore the theme of identity among contemporary students. The theoretical analysis involved considerations of globalization, the characteristics of modern society, the identity of today's youth, and the psychosocial specificity of the period of emerging adulthood. Undoubtedly, these reflections became the basis and an important introduction to research, the implementation of the main goal of the dissertation, which was to examine the subjective aspect of the sense of identity of academic youth participating in the globalizing reality. Young people living in postmodernity turn out to have a well-defined self-image. The results of the research also allow us to conclude that contemporary students have a sense of agency and are involved in their own identification problems. They usually solve them by undertaking self-reflection based on newly acquired information about themselves. There is also an increase in individualistic tendencies among contemporary youth. Undoubtedly, the attributes of the younger generation serve as a response to the multitude and dynamics of "liquid modernity" transformations..