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title of doctoral thesis: Forms of Educational Support for Children of Polish Immigrants in Norwegian Schools

summary: The doctoral thesis investigates the educational support for children of Polish immigrants in the Norwegian school system. Given the cultural diversity of Norwegian society, fueled by both its internal ethnic diversity and external migrations – with Poles constituting a significant group since 2004 - the social policy of this multicultural state aims towards ensuring equal access to education for all children. Norway's educational policy, which adopts an inclusive model of education, fosters a school environment supportive of students from diverse backgrounds. Educational support for migrant children in Norway encompasses a range of actions, including both institutional and individual activities, such as teacher-led projects designed to create a school atmosphere that promotes equality of opportunity in education and social integration. The Author's own research, designed and conducted in a qualitative strategy, focused on understanding the opinions of parents of Polish immigrant children regarding the forms of educational support their children receive in Norwegian schools. A purposive sampling of informants was employed. Based on the analysis of the collected research material, the Author interpreted the statements to show how the parents participating in the study perceive the forms of educational support available to their children in the Norwegian educational system at the level of compulsory education.

Keywords: educational support, Norwegian school system, Polish immigrants