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*dissertation topic: Application of Video Interaction Training in improving communication between parents and children with developmental disorders*

*The improvement of parent-child communication is a fundamental issue in early development support due to the crucial role of parents in this process. The Video Interaction Training method is a new tool for improving parental communication skills. The main goal of my research was to determine the changes that may occur to parents and children due to the use of Video Interaction Training. So far, no studies have been conducted on this subject in Poland, especially with microanalysis of communicative interaction recordings. In the presented research, I used two methods. The first was an observation comparing the parent-child interaction during the first and final recordings of Video Interaction Training involving independent competent judges. The second method used a survey prepared in two versions for parents and trainers. The respondents were asked to rate the impact of the method on children's development and parental competencies. The presented data showed that Video Interaction Training effectively improves communication between parents and children. Conducted microanalyses for the ratings of interaction indicators were higher in the last recording than the first for all variables except one. Both parents and Video Interaction Training trainers positively evaluated the methods' impact on child development and parenting competencies.*