

Medial competences of teachers of music in Wielkopolska district – present status, needs assessment.

Proper and effective application of new media, using achievements of modern information technologies in the process of education on all accessible educational levels has become a dominant element of present effective teaching. Among the factors, influencing the accessibility of new media in school educational practice, the priority is the constant improvement of specialized medial competences of present and future music teachers.

The research conducted in University of Music in Poznań and other high schools of Wielkopolska between 2010 -2014, aiming at defining the level and quality of music teachers' competences and diagnosing the educational needs resulted in identification of irregularities in the system of university education itself and insufficiency of educational solutions, applied in various methods of long-life learning period activity/LLL/.

The knowledge obtained as a result of qualitative and quantitative research enabled the creation of reliable diagnosis of teachers' needs in the field examined and formation of balanced model project concerning future music teachers, ensuring much more significant, effective and widespread preparation for music teacher duties to be performed, encompassing present obligatory standards and expectations of modern school.